

2008 GENERAL SESSION FISCAL NOTE WORKSHEET XI (Revised Jan. 2008)

Agency: Education Bill Number HB 325 1st Sub

TITLE OF BILL: Bullying and Hazing (Carol Spackman Moss)

Requested by: Patrick Lee

Fax/Electronic Mail Transmittal To:

Office of the Legislative Fiscal Analyst
W310 State Capitol Complex
Salt Lake City, UT 84114-5310
538-1034 / Fax 538-1692

Name: _____
Date: _____
Fax Number: _____

Please return to Fiscal Analyst by: February 22, 2008

This Bill Takes Effect: ☐ On passage ☐ On July 1 ☒ 60 Days after session ☐ Other _____

Bill Carries Own Appropriation: ☐

FISCAL IMPACT OF PROPOSED LEGISLATION

	FY 2008 Supp.	FY 2009	FY 2010
A. REVENUE IMPACT BY SOURCE OF FUNDS			
1. General Fund			
2. Uniform School Fund - Education Fund			
3. Transportation Fund			
4. Collections			
5. Other Funds (List Below)			
6 Local Funds			
7. TOTAL	\$ -	\$ -	\$ -

B. EXPENDITURE IMPACT:

By Source of Funds			
1. General Fund			
2. General Fund, One Time			
3. Uniform School Fund - Education Fund			
3. Transportation Fund			
4. Collections			
5. Other Funds (List Below)			
6. Local Funds			
7. TOTAL	\$ -	\$ -	\$ -
By Expenditure Category			
1. Salaries, Wages and Benefits			
2. Travel			
3. Current Expenses			
4. D.P. Current Expenses			
5. Capital Outlay			
6. D.P. Capital Outlay			
7. Other (Specify)			
8. TOTAL	\$ -	\$ -	\$ -

C. IMPACT IN FUTURE YEARS?

If no fiscal impact in the first two years, indicate any impact in future years, and explain. Also, indicate any significant changes in fiscal impact beyond the first two years. (Use back side, or attachment, if necessary.)

Randy Raphael
Prepared By

Specialist
Title

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Phone #

2/20/2008
Date

D. Identify Sections of the Bill That Will Generate the Additional Workload or Cost Increase

Most of what the bill requires is already being done throughout the educational system. See the following section.

E. Expenditure Impact Details (*Ties to totals in Section C*)

Verne Larsen, USOE Safe and Drug Free Schools Specialist, conversation 1/23/2008: The main type of cost will be an opportunity cost as the USOE and LEAs shift staff priorities in order to revisit existing models and policies to make any necessary changes and then modify professional development opportunities to communicate such changes to schools.

SUBSTITUTE: Still no fiscal impact. The substitute specifies more precisely the meaning of "bullying" and "hazing," modifies the procedure for formulating the policy and the content standards for the policy, postpones implementation of a policy by a year (from Sept 2008 to Sept 2009), and gives the USOE three additional months to develop a model policy (from July 2008 to Sept 2008).

F. No Fiscal Impact or Will Not Require Additional Appropriations?

No additional appropriation is necessary, and there is no obvious measurable fiscal impact.

G. If Bill Carries Its Own Appropriation:**H. Impact on Local Governments, Businesses, Associations, and Individuals**

Local Governments:

Businesses and Associations:

Individuals:

This is a draft fiscal note response from the Utah State Office of Education (USOE) and may be revised in the future.

This fiscal note input draft does not imply endorsement of this bill by the State Board of Education or USOE.